

# DEVELOPING RESEARCH SKILLS – TEACHER TIP SHEET

## GALE IN CONTEXT: ELEMENTARY

Encouraging inquisitiveness in the library and the classroom is meaningful to student learning and teaching research skills supports curriculum standards and develop investigative and critical thinking skills.

### RESEARCH SKILLS

**Gale In Context: Elementary** is built with curriculum standards in mind and supports research skills by sparking curiosity with **I Wonder** questions. Gather reliable information and draw evidence to support analysis from a variety of **Content Types** curated on **Topic Pages** for subjects of study.

### RESEARCH STEPS

Make use of the tools and features to support the development of research skills.

- Choose a Topic** Browse the **Topic Tree** for subjects of interest and select a **Topic Page**. Review the content leveled overview and **Quick Facts**.
- Search for Information** Explore content by choosing a content type.
  - Book Articles** provide an overview and main ideas.
  - News** and **Magazines** connect topics to recent events for supporting details and evidence.
  - Pictures** and **Videos** visually explore information and pique student interest.
  - And other sources such as **Biographies** and **eBooks**.
- Organize Information** Use **Filter Your Results** to support all student learning to narrow results by **Document Type** and **Content Levels**. Use **Get Link** to share information, **Highlights** and **Notes** to annotate supporting details and evidence or save to Google Drive™ or Microsoft OneDrive™.
- Share Findings** Add **Pictures** and **Quick Facts** to projects, papers, and presentations.

The screenshots illustrate the user interface of Gale In Context Elementary. The top screenshot shows the home page with a search bar, navigation tabs for Topics, Books, News, Pictures, and Videos, and an "I wonder ..." section with a question: "Who was the Hubble Telescope named after?". Below this are topic cards for Animals, Art and Music, Geography, Health, Literature, People, Plants, and Science.

The second screenshot shows a topic page for "Habitats". It includes a definition: "A habitat is a place where an animal lives. It can be a desert. It can be a forest or grasslands. It can even be an ocean. Habitats are all over the world." and "Quick Facts" such as "A habitat can be a desert, a forest, an ocean, a tundra, or grasslands." and "Habitats contain water, food, and shelter for the animals living there." Below are sections for "Book Articles" and "News".

The third screenshot shows search results for "Habitats". It displays "SHOWING RESULTS FOR" with filters for "All Content Types", "Book Articles (1,844)", "Books (114)", "News (2,752)", "Magazines (5,083)", "Biographies (114)", "Pictures (208)", and "Videos (149)".

The fourth screenshot shows the "FILTER YOUR RESULTS" section. It includes filters for "Publication Date", "Subjects", "Document Type", "Publication Title", and "Content Level". The "Content Level" filter is expanded, showing options: "Level 1: Up to 500L", "Level 2: 501L - 850L", "Level 3: 851L - 1100L", "Level 4: 1101L - 1300L", and "Level 5: 1301L and Up". A "Document Type" dropdown menu is also visible, listing various content types like "Brief article (373)", "Article (221)", "Photograph (27)", "Poem (18)", "Book review (15)", "Topic overview (15)", "Cover story (9)", "Short story (9)", "Children's review (8)", and "Interview (6)".

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## DEVELOPING RESEARCH SKILLS – CHOOSING A TOPIC

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Explore *Gale In Context: Elementary* to discover topics that you find interesting. List those ideas below and select one topic for your project.



Ideas I am interested in...

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

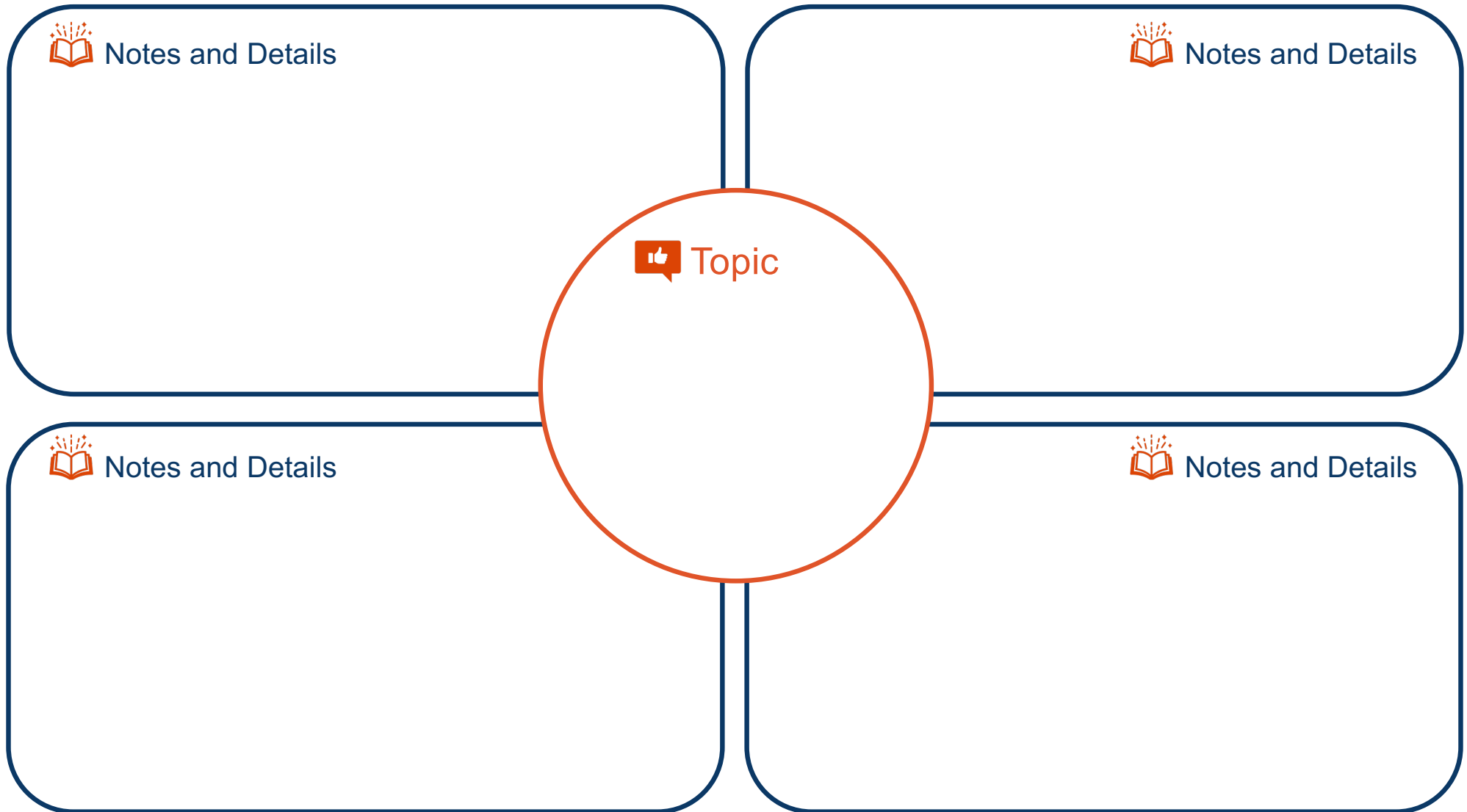


I chose to write about...



I am interested in this topic because...

# DEVELOPING RESEARCH SKILLS – INVESTIGATING



# DEVELOPING RESEARCH SKILLS – PLANNING

 Topic: \_\_\_\_\_

 Main Idea

 Main Idea

 Main Idea

 Supporting Details

 Supporting Details

 Supporting Details

 Summary