

# GALE PRIMARY SOURCES WOMEN'S STUDIES ARCHIVE

## TRACE WOMEN'S TRIUMPHS AND STRUGGLES IN THE NINETEENTH AND TWENTIETH CENTURIES

- Explore historical sources covering social, political, and professional aspects of women's lives
- Search correspondence, newsletters, speeches, organization records, pamphlets, and more for a look at the roles and achievements of women in society
- Discover perspectives on women's experiences and cultural impact collected from multiple regions

### POLITICS & EMPOWERMENT

#### Introducing Mrs. Legislator

By Mary Ogden White

WHEN the state legislative sessions open this year an unheard of, even in some states, an undreamed of innovation will occur.

At least thirty-three women will go up to their various capital cities as representatives in the legislatures. Connecticut will send the largest number—five,—with Kansas a close second. Utah and California will each have three women legislators. But the most interesting part of the situation is that states where women have never voted, New Hampshire, Connecticut, Vermont, were so ready to elect women.

North Carolina has elected Miss Exum Clement; Indiana, Mrs. Julia Nelson, and Michigan has even gone so far as to send Mrs. Eva Hamilton of Grand Rapids, to the state senate. New Jersey, where women voted a hundred and fifteen years ago, was

prompt in recognizing that there exists no reason why they shall not represent as well as be represented at Trenton.

Of the thirty-three, Mary Rolfe Farnham of Penacook, New Hampshire, is a physician. She was graduated from the Boston University's department of medicine, was an interne in a Brooklyn hospital and a regular practitioner until domestic reasons prevented.

Mrs. Grace I. Edwards of New Hartford, Connecticut, is a minister. She was the pastor of a little Congregational church in Nepaug for seven years and for two years of a Methodist church in Bakerfield, and is affectionately known as "the little shepherd of the hills." She ran without opposition in her district, being nominated by both parties.

Mrs. Minnie L. Grinstead of Liberal,

### LEGISLATION & HEALTH

CONNECTICUT

General Statutes (1930) § 6246  
(never invoked)

"Any person who shall use any drug, medicinal article or instrument for the purpose of preventing conception shall be fined not less than fifty dollars or imprisoned not less than sixty days nor more than one year or be both fined and imprisoned."

§ 6056 - "Any person who shall give or administer to any woman or shall advise her or cause her to take or use anything, or shall use any means, with intent to procure upon her a miscarriage or abortion, unless the same shall be necessary to save her life or that of her unborn child shall be fined not more than 1000

### EDUCATION & LIBERATION

#### Women's Community School

##### CAR CARE FOR WOMEN

Ever wonder what your car's trying to tell you by the strange noises it makes? Are you tired of feeling intimidated by mechanics and dealerships? Is this class as for you. Gain practical knowledge of a car from headlight to tailpipe in an informal and supportive setting. This course covers identification and function of parts, basic tuneup, brake job, oil change, tires, etc. Expect to get dirty in this do-it-yourself course. Garage fee: \$5 to be paid at first class.

Shelley Anderson \$21.00  
Tues. 7:00-9:00 p.m.: March 11, 18, 25; April 1, 8, 15.  
Wed. 7:00-9:00 p.m.: March 12, 19, 26; April 2, 9, 16.  
\*These dates are 3-hour classes, 6:30-9:30.

##### WOMEN'S LEGAL RIGHTS

An overview of women's involvement in the law, including divorce, property rights, custody, battered women, pregnancy rights at work, sexual harassment and other topics of interest to the class. Through readings and discussions, we hope to examine the political and social aspects of these issues as well as the legal structures.

Nancy Lorenz & Anne Kaufman \$24.00  
Mon. 7:00-9:00 p.m.: March 10, 17, 24, 31; April 7, 21, 28.

##### JEWISH WOMEN: A VIEW OF OURSELVES

This course will focus on the issues we face as Jewish women. Through theory and discussions, experience sharing groups, reports on literature, and sharing journals, we will explore the issues of growing up Jewish and female, relationships between Jewish women and men, the role of the Jewish woman in the Women's Movement, stereotypes of Jewish women, sexism, and unity with other women. Readings will include books about Jewish women in America, the Resistance, Zionism and the Labor Movement.

Helen Wagner \$57.00  
Thurs. 7:00-9:30 p.m.: March 13, 20, 27, April 3, 10, 17, 24, May 1.

##### DRAWING

Every woman is an artist. In this class we will draw from nature: the model, still life, and landscape. We will emphasize the process of observation involved in drawing rather than the finished drawings themselves. Discussions will include how we are growing as we expand our ability to see nature, as well as our fears about doing art. Readings include selections from Judy Chicago, May Sarton, Germaine Greer and *The Zen of Seeing* by Frederick Franck. Students will be expected to keep a sketch journal. Those with and without previous experience welcome.

Jane Morris \$30.00 (includes model fees)  
Thurs. 12:00-2:00 p.m.: March 13, 20, 27, April 3, 10, 17, 21.

##### WOMEN'S ART

This course will focus on making art by exploring and sharing materials and tools common to women's experience (e.g. fabric, sewing, decorating, common household items). Through discussion, reading, slides, and the process of art work, we will look at differences in men and women's art making and question limits of traditional art forms. For the first class, bring these everyday materials or objects to work with visually. Those with and without previous experience welcome.

Olivia Wilson \$34.00  
Wed. 7:00-9:30 p.m.: March 12, 19, 26, April 2, 9, 16, 23.

##### KNOWING OUR BODIES, KNOWING OURSELVES

The focus of this class is to understand and appreciate our bodies and their processes by exploring myths and stereotypes with clear factual information. In addition to reconstructing the wonders of our own physiology, we will discuss the politics of health care, look at some alternative methods of treatment and explore our own experiences and feelings toward our bodies and our sexuality. We will use ourselves, each other, and the book, *Our Bodies, Ourselves*, as our primary resources for learning.

Linda Luz \$25.50  
Thurs. 7:00-9:30 p.m.: March 11, 18, 25, April 1, 8, 15.

##### ASSERTIVENESS TRAINING

##### WRITERS WORKSHOP

In this small, supportive writing group, we will

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Search *Women's Studies Archive* on **Gale Primary Sources** to integrate additional primary source collections, and expand research and learning possibilities.



## SEARCH

Customize searches to find the perfect materials to enhance your research and learning.

Use **Advanced Search** to target results within *Women's Studies Archive* and any other databases, or to limit by publication date, document type, source library, and more.

**Ballot Song of American Women**  
 Minetta Theodora Taylor  
(Copyright, Women's Suffrage Party, 1911)

Once more awakes the spirit of the just,  
 And a world-wide flame is kindled from the dust,  
 Women, for the right we know,  
 For the duty that we owe,  
 For all souls now here and coming, **vote** we must.

CHORUS

We, the people! All the people! How it rings!  
 Justice broad and free, the living heart of things!  
 Sisters working for the light,  
 Brothers striving for the right,  
 We, the people! All the people! How it rings!

Our voice is for the wisdom of the free,  
 Ever growing since our parents crossed the sea.  
 Silence in the court of wrong,  
 To the weakling must belong.  
 Let our spirits, strong and earnest, speak and see.

We are walking where the heroes all have trod,  
 A weary way, where we can only plod;  
 But we're toiling in the space.

**FIND UNIQUE DOCUMENTS**  
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**WOMEN MONEY**

BY GLORIA STEINEM

**IF WE'RE SO SMART,  
 WHY AREN'T WE  
 RICH?**

There are all those familiar questions. Why are there no great women composers? inventors? painters? Or, a more sophisticated version: isn't it really mothers who train children into sex role stereotypes? Or, stiller but more humiliating since it implies we can't achieve greatness even on our own turf: why are most of the great courtesans men? and the great chefs? Women may never grow used to these challenges, but we have finally begun to recognize them for what they are: subtle weapons of the sexual caste system that continues to limit most women. Even more important, the Black Movement and other struggles for social justice have helped all of us to realize that the existing distribution of power is not "natural"; that poverty is no proof of unwillingness to work, and wealth is no measure of

ican women are better off relative to their men than are the women of other industrialized countries. (It's a truism, for instance, that Scandinavian countries are considerably more democratic toward their female citizens than we are, and that women are a far greater percentage of the physicians and other professionals in the Soviet Union than is true here—though all these European societies are still quite patriarchal.) Gradually, painfully, we have learned that we are indeed one of

**DISCOVER KEY PERSPECTIVES**  
 Author= Gloria Steinem

**TO SEW OR TO SAW**  
By Choice, Not By Sex

Last summer, Congress passed a law that prohibits sex discrimination in the public schools. **Title IX** of the Education Amendments of 1972 is a "sleeper" that bans everything from sex-segregated shop and home-economics classes to athletics programs that spend far more for boys' sports than for girls'. NOW has begun a national campaign to make sure local school systems obey the measure.

**Title IX** guidelines should be issued by the U.S. Office of Education prior to the beginning of the fall school semester. Com-

**RECOUNT HISTORIC EVENTS**  
 Keyword= Title IX  
 Limit By: Publication Date  
 After June 23, 1972

Narrow search results by selecting from **Filter Your Results** options. **Term Clusters** generates a visual representation of your search by topic and subtopic. **Term Frequency** graphs the occurrence of a term within your results over time.

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CFMN- National ERA March, Chicago May 10, 1980

**Equal Rights supporters march to urge ratification in Illinois**

CHICAGO (AP)—Thousands of supporters of the proposed Equal Rights Amendment — many dressed in white in the suffragette tradition — marched Saturday to urge ratification of the measure in Illinois.

The ERA proponents, representing many states and more than 300 organiza-

tion producer Norman Lear also attended.

Jo Bauman of Aurora was there and she said about 300 persons from the Aurora area participated in the march.

"I'm delighted," she said afterward. "I was ecstatic about the turnout. Being part of it was really a moving experi-

the people of Chicago, "looked at a woman and said, 'why not.' Eighty-two percent (Mrs. Byrne's mandate) of the public came out and said 'why not.'"

And, now, she said "we women are looking at the legislators and saying, 'why not.'"

Many of the rally participants pre-