

# TikTok Ban C.E.R.

## Should the United States Government Ban the use of the TikTok App?

**Grade Level:** 9-12

**Subject/Content:** Social Studies/ELA

**Summary of Lesson:** Students will use *Gale In Context: Opposing Viewpoints* to analyze the proposed ban on TikTok by reading two opposing articles and staying caught up on current news content.

**Resource:** *Gale In Context: Opposing Viewpoints*

**Time Frame:** 45 minutes- 1 hour

**Learning Expectation:** Students will use their close reading skills to analyze two different views on a current event in U.S. Politics.

**Materials Needed:**

- Computer with internet access
- Copies of handouts provided
- Subscription to *Gale In Context: Opposing Viewpoints*

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**Procedures:**

**Steps/Activities by the Teacher:**

- Introduce the contextualization video to explain the current issue. Students can watch together or individually and then answer the introductory questions.
- Students should then read articles over the issue and complete the C.E.R. chart for **each** article.
- **(Optional)** Teachers can choose their own articles over the TikTok ban or use the ones linked in the activity
- To continue their research students should read current news articles on the issue of the TikTok ban.
- Students should then complete their own C.E.R. chart with their own opinion.
- **Extended:** Students should then write their own viewpoint essay over whether TikTok should be banned in the United States.

# TikTok Ban C.E.R.

## Should the United States Government Ban the use of the TikTok App?

**Directions:** Log in to *Gale In Context: Opposing Viewpoints*. Once you are logged in, click on the link below to watch the video going over the background of the proposed ban on TikTok then answer the following questions.

Video Link: <https://link.gale.com/apps/doc/A786222278/OVIC?u=>

**Video Questions:** After watching the video, answer the following questions:

1. What would the current Bill require TikTok to do?
2. What do the bill makers say is their goal?
3. What has been TikTok's response?

**Opposing Viewpoints on TikTok:** Using the following two articles, or the links your teacher has provided, complete the C.E.R. organizers on the authors claims. Make sure you are logged into *Gale In Context: Opposing Viewpoints* before clicking on the links.

<https://link.gale.com/apps/doc/A786214249/OVIC?u=>

<https://link.gale.com/apps/doc/A703736367/OVIC?u=>

# CLAIM-EVIDENCE-REASONING (CER) WRITING

CER writing is designed to help you organize your opinion, research, and paper structure to effectively get your point across.

Getting into the flow of CER writing can be difficult, so we will first identify the claim, evidence, and reasonings of an article from Gale In Context. Using the graphic organizer below, evaluate your article and isolate the different parts of the text.

Article Title:

Citation:

## CLAIM

- A statement that answers a question, or the mainpoint.
- Example: People are happier in wealthy countries.

YOUR ARTICLE'S CLAIM:

## EVIDENCE

- Information to support the claim.
- Example: Surveys taken in multiple countries show that people in wealthy countries rate their happiness as higher.

YOUR ARTICLE'S EVIDENCE (MOST LIKELY MORE THAN ONE PIECE OF INFORMATION):

## REASONING

- Explains how the evidence supports the claim.
- Example: Since the people surveyed in wealthy countries consistently rated themselves higher in happiness than poorer countries, the wealth of a country is a factor.

YOUR ARTICLE'S REASONING:

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YOUR ARTICLE'S REASONING:

**Current News:** Search current news. From the homepage of *Gale In Context: Opposing Viewpoints*, complete a basic search for **TikTok**. Click on the **News** content bucket and sort by **Newest**.

1. What are the newest developments in the TikTok ban?

Citation:

**Opinion:** What is your opinion on the proposed ban of TikTok? Complete the C.E.R. chart with your opinion.

<p><b>Claim:</b> Should TikTok be banned?</p>	
<p><b>Evidence:</b> What evidence supports your claim?</p>	
<p><b>Reason:</b> How does that evidence support your claim?</p>	