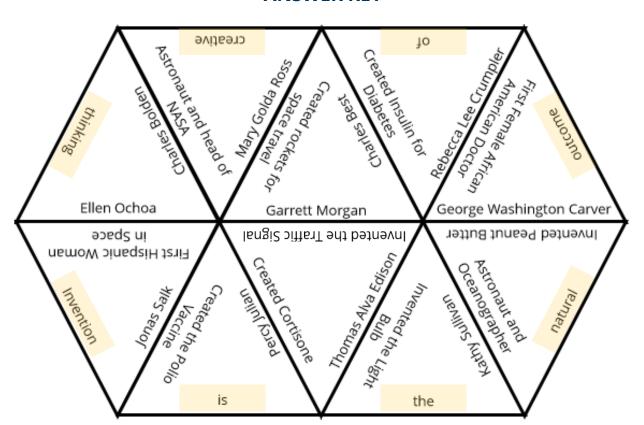


Directions: Students will cut out each of the triangles. Using the **Scientists and Inventors** section of *Gale In Context: Elementary*, students will match the scientist or inventor to their accomplishment. They will click on the **Topic Page** for each inventor to read and discover their invention.

To access the **Scientists and Inventor** section, click on the **People** category on the main page, then select **Scientists and Inventors**.

Their finished puzzle should look like the image below. The secret message is the quote highlighted on the perimeter of the image below.

ANSWER KEY



Secret Message: Invention is the natural outcome of creative thinking.



Directions: Cut out each of the triangles. Using the **Scientists and Inventors** section of *Gale In Context: Elementary*, match the scientist or inventor with the accomplishment they are best known for. Click on the **Topic Page** for each inventor to read and discover their invention.

To access the **Scientists and Inventor** section, click on the **People** category on the main page, then select **Scientists and Inventors**.

Your end shape will be a hexagon. The outer perimeter will reveal a secret message!



Which Scientist or Inventor's accomplishment had the biggest impact on your life? Why or how?

Secret Message:



