

Gale In Context: High School Arab American Heritage Month

TEACHER DIRECTIONS

The best way to have students access task articles is to have them visit **Gale In Context: High School** and perform an **Advanced Search**.

Provide students with the **Gale Document Number**.

They will then select **Gale Document Number** from the Field drop-down menu and enter the document numbers below to access the content for each influential figure.

Advanced Search

Search Terms

Terms

Search for

And

And

Search Tips

Operators Special Characters


AND, OR, NOT Proximity Nesting Quotation

Search Limiters

- Full Text Documents
- Peer-Reviewed Journals
- Document Contains Images
- Leveled Documents

- Keyword
- Document Title
- Publication Title
- Author
- Subject
- Entire Document
- Person - About
- Person-By or About
- Place Name
- Name Of Work
- Company Name
- Publisher Name
- ISSN
- Gale Document Number**
- Basic Search

STATION	GALE DOCUMENT NUMBER
Station 1: Arab Americans	CX1839300124
Station 2: National Arab American Heritage Month	NNOTDG789946397
Station 3: Arabs and Arab Americans and the US Census	A701915719
Station 4: Influential Arab Americans	Various – see Station 4



Cite



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Highlights And Notes (0)

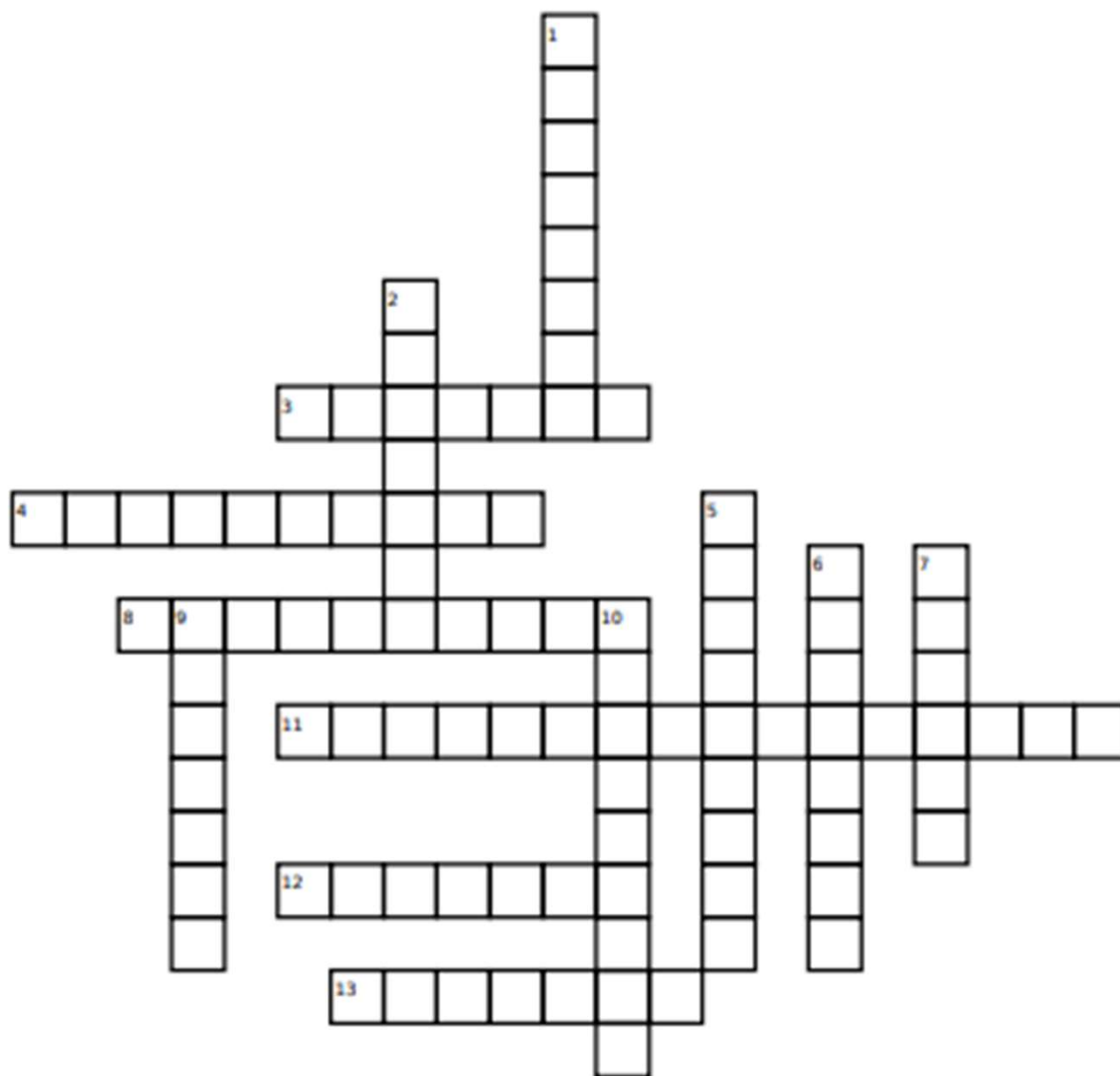
Articles can also be shared with students via the **Get Link** tool.

Have students rotate through each of the four stations, reading each **Gale in Context: High School** document and completing the corresponding assignment.

Gale In Context: High School Arab American Heritage Month Stations

Access **Gale In Context: High School** and perform an **Advanced Search**. Search for Gale Document Number - CX1839300124. Use this document to complete the following station activity.

STATION 1: ARAB AMERICANS



STATION 1: ARAB AMERICANS

Down:

1. Family and food are enjoyed by Arab Americans at picnic festivals known as _____.
2. In 1924, a new US immigration restriction said only 100 _____ were allowed to enter the United States each year.
5. Recent immigration waves have brought large numbers of _____, Syrians, Palestinians, and Jordanians.
6. The Detroit-_____ area currently boasts the largest Arab American population in the United States.
7. Arab immigrants to the United States since World War II differ in a number of ways from those who came before. For example, the majority are now _____.
9. There were no _____ in America in the 19th and early 20th centuries.
10. Arab Americans also place a high value on _____.

Across:

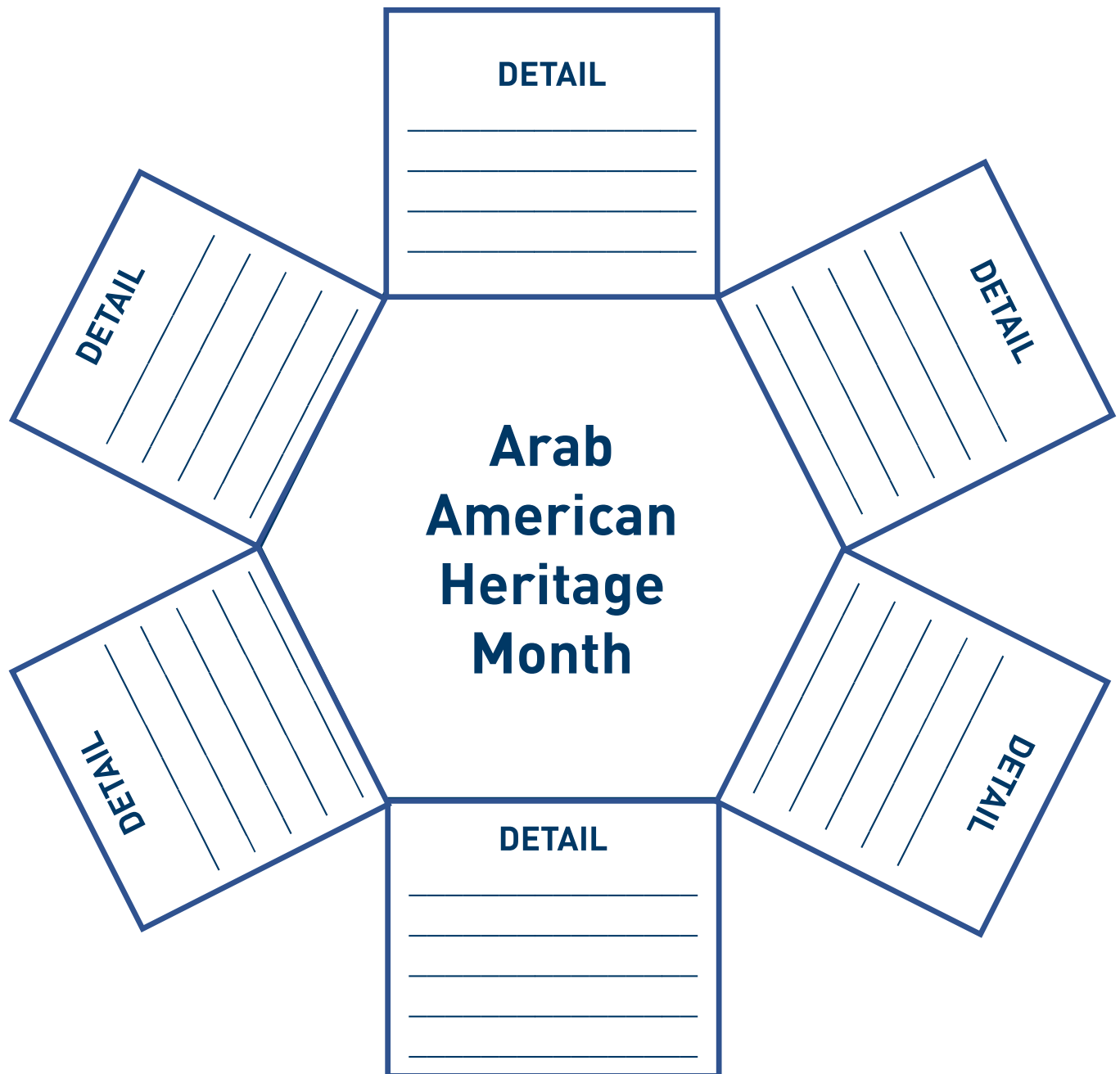
3. Arab culture has great respect for the elderly, and aged parents and grandparents are always cared for at home, so _____ homes do not exist in Arab countries.
4. Arab countries suffered a severe " _____ " with 90,915 Arabs immigrating to the United States in the 1950s and 1960s, most of them (90%) professionals.
8. Getting an exact count of the Arab American population is _____ for a number of reasons.
11. More recent immigrants find less need to change their names in the new atmosphere of _____ in the United States.
12. Many Arabs took factory jobs, especially in the _____ auto industry
13. The first Arabs to immigrate in large numbers to the United States were from _____.



**Gale In Context: High School
Arab American Heritage Month
Stations**

Access **Gale In Context: High School** and perform an **Advanced Search**. Search for Gale Document Number - NN0TDG789946397. Use this document to complete the following station activity.

STATION 2: ARAB AMERICAN HERITAGE MONTH



**Arab
American
Heritage
Month**

DETAIL

DETAIL

DETAIL

DETAIL

DETAIL



Gale In Context: High School Arab American Heritage Month Stations

Access **Gale In Context: High School** and perform an **Advanced Search**. Search for Gale Document Number - A701915719. Use this document to complete the following station activity.


STATION 3: ARABS AND ARAB AMERICANS AND THE US CENSUS

1 How are Arab American identities unique? What do you think is a reason for this?

2 What are some of the disadvantages that come with Arab identities not being equally represented in American society?

3 In what ways are Arab Americans not equally represented, especially in the US Census? What negative effects does this misrepresentation have?

4 Explain some of the many positive contributions Arab Americans have had on American society.



Gale In Context: High School Arab American Heritage Month Stations

Access **Gale In Context: High School** and perform an **Advanced Search**. Choose one influential Arab American from the list below and search using the corresponding Gale Document Number. Use that information to complete the following station activity.

INFLUENTIAL FIGURE	DOCUMENT NUMBER	INFLUENTIAL FIGURE	DOCUMENT NUMBER
Mona Hanna-Attisha	K1618006470	Candy Lightner	EJ2108101385
Salma Hayek	K1618002650	Christa McAuliffe	EJ2108101517
Michael DeBakey	BT2104101477	Hoda Kotb	K1618005928
Gigi Hadid	K1618006617	Paula Abdul	EJ2108100005

STATION 4: INFLUENTIAL ARAB AMERICANS

Full Name:

Place of Birth:

Profession:

Noteworthy Accomplishments and Awards:

5 Adjectives to Describe Them

3 Interesting Facts About Them:

Write a 3-sentence summary of the impact this person has had on the world.