**Gale Presents: National Geographic Kids**

**Email from Librarians to Teachers**

Primary Audience: Teachers

**How to Use:** (1) Customize the copy as needed and add a hyperlink to your library’s website or *Gale Presents: National Geographic Kids* product page. Shorten the link with bit.ly, if needed. (2) Copy and paste the subject line and body copy into an email. (3) Customize and attach Gale Presents: National Geographic Kids Email from Librarians to Teachers. (4) Send your completed email to teachers.

**SUBJECT LINE:** Introduce Students to a New Way to Learn with Gale Presents: National Geographic Kids

Dear Teachers,

Looking for a way to engage students and inspire them to learn? *Gale Presents: National Geographic Kids* is here to help! Go beyond the pages of the textbook and let students take an active role in their learning experience. Immersive, digital content and fun features encourage the exploration of topics like science, history, technology, geography, culture, and more.

*Gale Presents: National Geographic Kids* is a student-friendly resource that provides access to a wide array of materials:

* Explore full issues of *National Geographic Kids* magazines and books
* Experience nature and wildlife with Amazing Animals videos
* Discover fascinating facts about the weird and wacky
* Take part in fun games like word scrambles and searches
* Expand the imagination through vivid, award-winning images

In addition, Gale’s built-in tools ensure accessibility. Translate text into more than 40 languages, have text read aloud, and look up unknown words in *Merriam-Webster’s Elementary Dictionary*.

Ready to step into a world of exploration and discovery? *Gale Presents: National Geographic Kids* is available through our school library and can easily be used in the classroom or at home. Visit <hyperlink to your library’s website or *Gale Presents: National Geographic Kids* product page> to get started. Should you have any questions, I’m here to help.

Happy teaching!

<Librarian’s Signature/Name>