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| **[NAME OF LIBRARY] Offers an Online Learning Program to Support Kindergarten Readiness**  *Gale Presents: Miss Humblebee’s Academy lays the foundation for a lifetime of learning success* |

**City, State, Month, Day, 202X** – Many research studies have shown the positive effects of quality early childhood education on future academic development, educational attainment, and earnings later in life.1 Yet hundreds of thousands of children in the United States do not have access to programs that can help them build literacy skills and prepare them for kindergarten and beyond.2

Now families in **NAME OF TOWN** can access *Gale Presents: Miss Humblebee’s Academy* through the **NAME OF LIBRARY**. This award-winning program prepares children ages 3 to 6 for kindergarten proficiency with hundreds of guided lessons using videos, music, eBooks, teacher-led tutorials, and more. To ensure screen time is limited, 40 percent of the material is off-line and includes printable resources and science, technology, engineering, the arts, and mathematics (STEAM) activities.

Whether it’s covering core subject areas, social and emotional learning, or fitness, this program gives all children the opportunity to learn in a safe online classroom environment, with no pop-ups, ads, or links to other websites.

**This resource supports parents and caregivers too.** Helpful resources include an interactive kindergarten-readiness checklist and age-related developmental milestones, along

with printable trackers, charts, planners, and schedules. Weekly email notifications provide a snapshot of the child’s progress and performance, helping parents to identify their child’s strengths, pinpoint trouble spots, view improvement over time, and measure their progress through a kindergarten-readiness assessment.

For questions or more information, please contact **[LIST YOUR LIBRARY CONTACT]**.

**About [NAME OF LIBRARY]**

**Include your library’s standard boilerplate paragraph (“About Us”).**

1. McCoy, Dana Charles, et al., “[Impacts of Early Childhood Education on Medium- and Long-Term Educational Outcomes](https://journals.sagepub.com/doi/10.3102/0013189X17737739),” Educational Researcher 46, no. 8, November 15, 2017.

2. Friedman-Krauss Allison et al., [*The State of Preschool 2020*](https://nieer.org/wp-content/uploads/2021/04/YB2020_Full_Report.pdf), National Institute for Early Education Research.